

2016 PERFORMANCE MEASURES SUMMARY

The Performance Measures for Student Success Report is the North Carolina Community College System’s major accountability document. This annual performance report is based on data compiled from the previous year and serves to inform colleges and the public on the performance of our 58 community colleges. Based on three years of data (where available) for each measure, baseline levels are initially set two standard deviations below the system mean, and the excellence levels are initially set one standard deviation above the system mean. These levels remain static for three years and are reset every three years. The levels were reset with the 2016 report. This utilization of baseline and goal levels is a departure from the system’s historical use of standards.

If you have any questions about the Performance Measures, please contact Dr. Terri Lee, Director of Research and Institutional Effectiveness at tslee@johnstoncc.edu or 919-209-2125.

	BASIC SKILLS PROGRESS	CREDIT ENGLISH SUCCESS	CREDIT MATH SUCCESS	FIRST YEAR PROGRESSION	CURR COMPLETION RATE	LICENSURE PASS RATE	TRANSFER PERFORMANCE
System Excellence Level	68.3%	55.9%	32.5%	75.0%	51.9%	90.9%	87.6%
System Baseline Level	34.5%	23.8%	10.1%	54.1%	35.9%	69.9%	65.1%
Average College Percentage	56.1%	46.9%	26.9%	68.4%	44.1%	82.3%	82.7%
System Totals (All Students)	55.7%	48.4%	27.6%	67.6%	43.7%	84.4%	82.4%
Johnston CC (2016 Report)	69.3% ●	50.9% ●	33.1% ●	73.0% ●	41.4% ●	83.7% ●	80.2% ●

	Johnston CC 2016
Met or Exceeded Excellence Level ●	2
Below Excellence Level, Above College Average ●	3
Below College Average, Above Baseline Level ●	2
Below Baseline ●	0

Source: NCCCS Performance Measures for Student Success, 2016.