

Early Childhood Education

Programmatic accreditation is very important to the Johnston Community College Early Childhood Education Program. Not only does it ensure program effectiveness, but it also evaluates program integrity. Accreditation maintains to our students that our program is meeting the appropriate standards in order to meet their educational needs. The Early Childhood Education Associate Degree Program at Johnston Community College is accredited by the National Association for the Education of Young Children’s Commission on Early Childhood Associate Degree Accreditation.

National Association for the Education of Young Children
 1313 L Street NW, Suite 500
 Washington, DC 2005-4101
WWW.naeyc.org

Program information:

Program Name: A.A.S. Early Childhood Education (A55220)

Number of full-time students enrolled for the most recent semester available	Spring 2018 - 20
Number of part-time students enrolled for the most recent semester available	Spring 2018 - 39
Number of program graduates in past academic year	Spring 2018: A.A.S.: 12 Certificates: 31

Outcome Measure #1: The Number of Program Completers

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time (at the time of completion)
2015-2016	14	0.0%	100.0%
2016-2017	7	42.9%	57.1%
2017-2018	12	16.7%	83.3%

Outcome Measure #2: The Program Completion Rate

What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Annual Report? 2-years

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe – 3 years (2015-2016 graduates)	Percentage of those students who completed the program within 200% (twice) the published timeframe - 4 years (2016-2017 graduates)
Fall 2012	8%	13%
Fall 2013	15%	15%
Fall 2014	17%	17%

This data reflects first time students to both Johnston Community College and the Early Childhood Education AAS degree program.

Outcome Measure #3: Retention Rates

The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	% of Part-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Full-Time Candidates
Fall 2015	51%	48%	49%	52%
Fall 2016	56%	47%	44%	53%
Fall 2017	62%	71%	38%	70%

Data submitted in March 2019 NAEYC ECADA Annual Report